



Qualification Specification

Level 1 Award in Fire Safety Awareness

Qualification Number: 501/1447/5

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Contents

Introduction	Page 3
Qualification Details	
Key Facts	
Qualification Overview	
Entry Guidance	
Geographical Coverage	
Special Needs	
Qualification Structure	

How the qualification is assessed	Page 4
Progression	
Nominated Tutor Requirements	
Key Skills	

Useful Websites	Page 5
Recommended Training Materials	

Unit 1: Fire Safety Awareness	Page 6
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HABC Level 1 Award in Fire Safety Awareness (QCF)

Introduction

This Qualification Specification document is designed to outline all you need to know in order to offer this qualification in your Centre. If you have any further questions, please contact your account manager.

Qualification Details

The HABC Level 1 Award in Fire Safety Awareness has been accredited by the regulators* of England, Wales and Northern Ireland and is part of the Qualifications and Credit Framework (QCF).

*The regulators are Ofqual in England, DCELLS in Wales and CCEA in Northern Ireland

It is supported by Proskills, the Sector Skills Council for the process and manufacturing sector.

Key facts

• QAN	501/1447/5
• Learning Aim Reference	50114475
• Guided learning hours (GLH)	4
• Credit Value	1
• Assessment Method	Multiple-choice examination

Qualification Overview

The Level 1 Award in Fire Safety Awareness is a qualification aimed at all staff, particularly new starters in any workplace, where a basic understanding of fire safety is required.

Learners gaining this qualification will know that fire safety is the responsibility of everyone in the workplace with recognition of the contribution they may have to prevent the starting and spread of fires.

Entry Guidance

There are no prerequisites for this qualification.

It is advised that learners have a minimum of Level 1 in literacy or numeracy or equivalent.

This qualification is approved for delivery to the age ranges Pre-16, 16-18 and 19+.

Geographical Coverage

This qualification is suitable for learners in England, Wales or Northern Ireland.

Special Needs

HABC have measures in place for learners with special needs. Please see the Reasonable Adjustments Policy, Annex 17 of the HABC Core Manual.

Qualification Structure

This qualification is made up of one mandatory unit, the details of which are included at the end of this document.

Learners must successfully complete the assessment for the unit to achieve the qualification.

This qualification can be taken as a free standing qualification or as part of a wider programme of training.

How the qualification is assessed

This qualification is assessed through a 15-question multiple-choice question examination. The duration of the examination is 30 minutes.

Successful learners must achieve a score of at least 10 out of 15.

Following the assessment, a list of results will be provided to the Centre Contacts stating whether learners have passed or failed. Certificates for those who are successful will be dispatched for distribution by the Centre Contacts.

Progression

Progression and further learning routes include:

- Level 2 Award in Fire Safety
- Level 3 Award in Fire Risk Assessment

Nominated Tutor Requirements

HABC require that Nominated Tutors have teaching experience and hold a qualification in the relevant subject area.

Suitable subject area qualifications/experience may include:

- A verifiable history as a Local Authority Fire Officer supported with appropriate training.
- A recognised Fire Safety qualification together with relevant work experience in the subject area.
- A level 3 Health and Safety Qualification or equivalent plus attendance on a HABC CPD event "Fire Safety Train the Trainer".

Suitable teaching qualifications include:

- Level 3 or 4 PTLLS or above
- Diploma or Certificate in Education
- Bachelors or Masters Degree in Education
- City and Guilds Teachers Certificate or equivalent
- Level 3 or 4 NVQ in Training and/or Development
- Professional Trainers Certificate
- Proof of at least 30 hours of training in any subject

Nominated Tutors should also be able to demonstrate relevant experience and knowledge in a work context and provide evidence of engagement with the subject field and continuing professional development.

Key Skills

This qualification provides the opportunity for learners to develop competence in key skills and produce evidence towards attaining key skills. The qualification does not ensure key skills are met as this would depend upon learners producing a portfolio of evidence and the mode of study adopted.

Useful Websites <http://www.hse.gov.uk/>
<http://www.proskills.co.uk/>

Recommended Training Materials J. Brookin (2009) *The Essentials of Fire Awareness* Highfield.co.uk Ltd.

Unit 1: Fire Safety Awareness

Unit no: Y/601/9697
 Level: 1
 Credit: 1
 GLH: 4

Learning Outcomes	Assessment Criteria
<i>The learner will:</i>	<i>The learner can:</i>
1. Understand basic fire safety and what to do in the event of an emergency	<ol style="list-style-type: none"> 1. State the main causes of fires in the workplace. 2. Outline the main costs of fires in the workplace for employers, employees and society. 3. State their own duties and responsibilities in relation to fire safety at work. 4. State the duties and responsibilities of fire wardens and other people who may be required to take action as part of fire risk controls or during an emergency. 5. Describe the action to be taken in the event of a fire in the workplace, including methods of raising the alarm and contacting the emergency services.
2. Understand the principles of fire risk control	<ol style="list-style-type: none"> 1. List the key elements for effective fire risk management in the workplace. 2. Outline how the components of the fire triangle can be used to control fire risks. 3. List active and passive fire risk control measures. 4. Outline fire prevention measures that can be taken to minimise fire risks.
3. Understand the basics of practical fire safety	<ol style="list-style-type: none"> 1. State the safe operating parameters for the use of portable fire-fighting equipment. 2. Outline simple checks for ensuring that fire safety equipment is serviceable and safe to use.